

## Swan Meadow School Parent / Teacher / Student Compact 2024-2025

### As a school, we commit to:

#### Academics

- Providing high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet Maryland's academic achievement standards.
- Maintaining high standards for social, emotional, and physical health.
- Monitoring student academic progress and updating parents every 4-5 weeks.
- Making sure all students get help as soon as it is needed.
- Assigning appropriate homework that extends and reinforces lessons taught at school.
- Continuing to grow and enhance our teaching strategies to successfully teach all children.
- Using Garrett County curriculum in daily instruction, while using data to make instructional/ planning decisions.

#### School Communication/Climate

- Meeting with parents at the beginning of the year to review expectations for learning.
- Interacting in-person and virtually with students and families to communicate progress toward Maryland College and Readiness Standards:
  - Midterms, Report Cards, Learning Management System Communication, Progress Monitoring Reports
- Creating a welcoming and safe environment while providing opportunities that promote social emotional & physical wellness.
- Holding one parent-teacher conference at flexible times in order to review student's progress and additional conferences as needed.
- Providing parents with communication detailing school information and upcoming events at least monthly or more frequently as needed.
- Providing parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:
  - Parents are welcomed into classrooms for observations or to volunteer by scheduling a time with their child's teacher in advance.
  - Parents may volunteer by contacting the school to obtain information.
- Providing parents with reasonable access to staff.
  - Parents may schedule appointments with their child's teachers during their planning time or before/after school.
  - Providing parents with the opportunity to view grades online in PowerSchool.
- Maintaining open communication with parents regarding student academic progress and behavior.
- Collaborating with parents and/or students to solve problems, address concerns, or share ideas.

#### Responsibilities

- Providing a motivating learning environment that promotes confidence and aligns to the school vision and mission where children are respected and encouraged to learn.
- Explaining expectations and the grading system to students and parents.
- Providing opportunities for families to learn new strategies to help their children be successful.

### We, as parents, will support our children's learning by:

#### Academics

- Assisting my child with academic support for at least 15 minutes every school day and talk about school activities.
- Letting my child's teacher know if my child has any problems with learning.
- Maintaining high standards of excellence and achievement for my child.
- Providing an area where my child can complete work with minimal distractions.

#### Communication/Climate

- Providing homework assistance, participating in school activities, and volunteering.
- Checking my child's communication folder and other means of communication nightly for homework and school information.
- Responding to school communications.
- Attending school conferences and joining and participating in PTO and family involvement programs.
- Collaborating to solve problems, address concerns, or share ideas.

#### Responsibilities

- Ensuring that my child attends school virtually or in person and arrives on time.
- Communicating the reason for absences or tardies through written or virtual communication.
- Praising my child for academic and behavioral success.

### As a student, it is my responsibility to:

#### Academics

- Practice skills in all subject areas.
- Pay attention in class and maintain appropriate behavior.
- Persevere on challenging assignments.
- Ask my teacher questions when I don't understand and talk to my parents about what I am learning.
- Achieve academic, behavior, and attendance goals on a regular basis.

#### Communication/Climate

- Ask my teachers and parents questions when I do not understand.
- Be responsible for sharing all information sent home by the school each day and returning it when necessary.
- Show a positive attitude and try my best every day.
- Focus on lessons and my teacher.
- Give my parents all notices/information received by me in school and talk to them about my day.

#### Responsibilities

- Be prepared to arrive on time in person or virtually.
- Try to maintain or exceed the school's annual attendance rate.
- Turn in all communication to my parents, teacher, or the office.
- Come to school ready to learn every day and be prepared with all necessary supplies and materials.
- Respect myself, school staff, my peers, volunteers, other members of the community, and school property.
- Log into the virtual learning environment in a quiet, distraction-free area to the greatest extent possible to ensure all students can learn.
- Exhibit positive behavior so all students can learn.
- Follow the school rules to be safe, be responsible, and be respectful.

Revised October 2024

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Parent: \_\_\_\_\_ Date: \_\_\_\_\_

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Principal: \_\_\_\_\_ Date: \_\_\_\_\_